

A STUDY OF CHURCH HISTORY FROM THE EARLY CHURCH TO MODERN MISSIONS

MISSION: FAITH FORGERS

TEACHER'S GUIDE



half-a-hundred
ACRE WOOD

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Sample

leaves an extra day each week to shift activities or catch up if needed.

The geography, history, science, and fine arts readings in this plan are scheduled to take a total of approximately 45 minutes each day but may extend beyond this timeframe depending on the amount of discussion involved. History and science readings are scheduled on alternate days. Optional science activities (experiments, worksheets, projects, or quizzes) and/or nature study will extend this time by approximately 30 minutes. Art projects will also take an additional 30 minutes, which you may wish to complete in the afternoons or while reading aloud. You may also opt to include additional activities, worksheets, or notebooking pages for history or geography, which will also extend the lessons accordingly. We suggest completing the readings during a designated morning time and (during second semester) the read-alouds in the afternoon or evening, but feel free to adjust these times to fit the schedule around your family's needs and preferences.

Week 1

Unit 1 - Week 1: Early Church

[Geography, History, Science, and Fine Arts Schedule]					
	Day 1	Day 2	Day 3	Day 4	Day 5
ADDITIONAL THOUGHTS, HOME STUDY, OR COMMENTS	CELESTIAL GEOGRAPHY: CHAPTER 21-22	CELESTIAL GEOGRAPHY: CHAPTER 23-24	CELESTIAL GEOGRAPHY: CHAPTER 25-26	CELESTIAL GEOGRAPHY: CHAPTER 27-28	CELESTIAL GEOGRAPHY: CHAPTER 29-30
CLASSIC READING	COPIES: THE HISTORY OF THE EARLY CHURCH: CHAPTER 1-10	COPIES: THE HISTORY OF THE EARLY CHURCH: CHAPTER 11-20	COPIES: THE HISTORY OF THE EARLY CHURCH: CHAPTER 21-30	COPIES: THE HISTORY OF THE EARLY CHURCH: CHAPTER 31-40	COPIES: THE HISTORY OF THE EARLY CHURCH: CHAPTER 41-50
ADDITIONAL ACTIVITIES, NOTES, OR READINGS	CELESTIAL GEOGRAPHY: CHAPTER 21-22	CELESTIAL GEOGRAPHY: CHAPTER 23-24	CELESTIAL GEOGRAPHY: CHAPTER 25-26	CELESTIAL GEOGRAPHY: CHAPTER 27-28	CELESTIAL GEOGRAPHY: CHAPTER 29-30
CONCEPTS & FACTS	INTRODUCTION TO THE HISTORY OF THE EARLY CHURCH: CHAPTER 1-10	INTRODUCTION TO THE HISTORY OF THE EARLY CHURCH: CHAPTER 11-20	INTRODUCTION TO THE HISTORY OF THE EARLY CHURCH: CHAPTER 21-30	INTRODUCTION TO THE HISTORY OF THE EARLY CHURCH: CHAPTER 31-40	INTRODUCTION TO THE HISTORY OF THE EARLY CHURCH: CHAPTER 41-50
SCIENCE	CELESTIAL GEOGRAPHY: CHAPTER 21-22	CELESTIAL GEOGRAPHY: CHAPTER 23-24	CELESTIAL GEOGRAPHY: CHAPTER 25-26	CELESTIAL GEOGRAPHY: CHAPTER 27-28	CELESTIAL GEOGRAPHY: CHAPTER 29-30
ARTS	ARTS: EARLY CHURCH: CHAPTER 1-10	ARTS: EARLY CHURCH: CHAPTER 11-20	ARTS: EARLY CHURCH: CHAPTER 21-30	ARTS: EARLY CHURCH: CHAPTER 31-40	ARTS: EARLY CHURCH: CHAPTER 41-50
WRITING/COMPARISON					

Example Schedule

Below is an example of just one way you might set up your daily schedule.

Time	Activity
Before Breakfast (7:00 AM - 7:30 AM)	Morning walk/exercise
During Breakfast (7:30AM - 8:00 AM)	Bible reading/devotion, hymn, and prayer (15 minutes) Memory work practice (15 minutes)
Block 1 (8 AM - 9 AM)	Morning Time: <ul style="list-style-type: none"> • Map practice with geography audio (5-10 minutes) • Church history & geography readings (20-30 minutes) • History or science reading (15-20 minutes) • Composer/Orchestra study, once per week (10 minutes)
Block 2 (9 AM - 10 AM)	Math
Block 3 (10 AM - 11AM)	Phonics/Spelling and/or Reading Instruction Copywork
Block 4 (11 AM - 12 PM)	Other Language Arts (English Grammar/Latin & Writing)
Lunch	
Block 5 (1PM - 3 PM)	Independent reading & exploration Art project, science activities, or nature study (30-60 minutes)
Afternoon or After Supper	Family read aloud (15-20 minutes)

Above all else, remember that homeschooling is about relationships, not curriculum. It is important to realize that life may interrupt even the best well-laid plans. Do not let the curriculum be your master. Use it as a tool to enrich your family's lives. Take the pieces that allow you to enjoy a restful learning experience as you discover more about God's handiwork all around us - across the world and throughout history.

Devotion & Prayer

Geography Readings. Due to its devotional nature and prayer prompts, *Window on the World* is considered part of the devotional time. As you read each selection, also remember to reference the map on pages 6-7 to point out locations and/or people groups. For days when readings are taken from the *Children's Atlas of God's World* and *The Usborne Geography Encyclopedia with Complete World Atlas*, continue to pray for and discuss God's love for that particular region/culture. You may also wish to record prayers in a prayer journal.

Hymn Study. After students are introduced to a new hymn, listen to the hymn daily by conducting a google or youtube search. (A playlist is included on the *Mission: Faith Forgers* password-protected webpage.) Attempt to memorize the words as a family by listening to it throughout the day. Students can also use the hymn as copywork and/or as a dictation exercise.

Scripture. As a parent, the most important study you can embark upon with your children is a study of God's Word. While suggested scripture readings and scripture memory work are offered within the reading plans to correlate with material covered in that particular unit, parents will also want to spend time reading through the Bible with their children. Bible study is simple and affordable. Simply select a book of the Bible and read a chapter per day, pausing to reflect upon or discuss a particular passage during your reading. Students can take turns reading aloud from the Bible during this time as well. Also attempt to memorize scriptures by saying them together daily. Bible verses may also be used as a copywork or a studied dictation exercise. For details on copywork, dictation, and narration, visit the following article: <http://www.halfahundredacrewood.com/copywork-dictation-narration/>. For families who prefer devotions, some recommended devotional books are *The Jesus Storybook Bible* (for young children), *The 10 Minute Bible Journey* (overview of the Bible), *Long Story Short* (Old Testament), *Old Story New* (New Testament), or *The Ology* (the Christian faith).

Memory Work

Some skills to develop during the early elementary years include naming, storytelling, and memorizing. The skills of naming and storytelling play out naturally through nature study and narration. During the early stages of learning, children also have a natural propensity towards memorization. If you are not using a curriculum that provides memory work, select some key pieces of information to memorize. You may choose to memorize Bible verses, hymns, poetry, speeches, passages and/or quotes from literature, or basic facts from science or history. This curriculum provides geography and scripture memory work, but feel free to add other memory work you would like to practice with your student(s). A memory work review plan/schedule is included as a free download on the *Mission: Faith Forgers* Supplemental Resource Page (p. 4).

Geography/Map Practice

Whether reading a geography book, a history book, or a read aloud, be sure to keep a globe and/or map handy to locate places of interest. For those who have purchased our curriculum bundle, a map is included in the Geography Songs Kit in case you do not have another globe or map available. The Audio Memory Geography Songs are a useful tool for memorizing world

Mission: Faith Forgers Package

<p><i>Mission: Faith Forgers Teacher's Guide</i> Access to <i>Mission: Faith Forgers</i> Supplemental Resource Webpage</p> <p>Geography <i>The Usborne Geography Encyclopedia - IL</i> <i>Children's Atlas of God's World</i> <i>Geography Audio Memory CD</i> <i>Window on the World (2018 Edition)</i></p> <p>Science <i>God's Design for Heaven & Earth: Our Universe (Teacher and Student Pack) - 4th Edition</i> <i>God's Design for the Physical World: Machines & Motion (Teacher and Student Pack) - 4th Edition</i></p> <p>History <i>The Story of the World Volume 3</i> <i>The Story of the World Volume 4</i> Optional: <i>The Story of the World Volume 1 & Volume 2</i> (Only a few select readings from these two volumes)</p>	<p>Art, Music, & Scripture Memory <i>The Usborne Complete Book of Art Ideas</i> <i>Story of the Orchestra</i> <i>Then Sings My Soul</i> <i>Bible Readeez CD/DVD (KJV Songs)</i></p> <p>Church History (1st Semester) <i>God's Timeline: The Big Book of Church History Trial and Triumph</i> by Richard Hannula (8th edition) <i>The Torchlighters Ultimate Activity Book</i> <i>The Torchlighters</i> Animated Videos (Amazon Prime, Right Now Media, or DVD set)</p> <p>Missionary Read Alouds (2nd Semester) <i>George Müller: The Guardian of Bristol's Orphans</i> <i>Eric Liddell: Something Greater Than Gold</i> <i>Corrie Ten Boom: Keeper of the Angel's Den</i> <i>Gladys Aylward: The Adventure of a Lifetime</i> <i>Richard Wurmbrand: Love Your Enemies</i> <i>God's Smuggler (Young Reader's Edition)</i> by Brother Andrew</p>
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Mission: Faith Forgers Preparation Checklist

- Read the introduction to this study, *Welcome to Mission: Faith Forgers*, (p. 1-9)
- Read through *Week 1* notes, which contains important information that applies throughout the semester.
- Print Geography Faith Forgers Map Packet and either laminate blank blackline maps or place into a page protector. (For quick and easy reference, add lyrics to the maps now or later when you introduce each map.)
- If desired, laminate the map provided in the Audio Memory Geography Songs packet.
- Refer to the Science Master Supply List on p. 41 of the *Our Universe Teacher Supplement* and p. 47 of the *Machines & Motion Teacher Supplement* before beginning each semester.
- Refer to the Art Ideas & Torchlighters Activity Master Supply List in the Appendix.
- If you plan to use them, download and print worksheets and quizzes for use with *Our Universe* and *Machines & Motion* at the following links and store them in a Nature Study Notebook. Alternatively, use a composition or sketch book as a Nature Study Journal.
<https://answersingenesis.org/store/product/gods-design-heaven-earth-worksheets-quizzes/>
<https://answersingenesis.org/store/product/gods-design-physical-world-worksheets-and-quizzes/>
- If desired, set up a Timeline Wall or Timeline Notebook. (See p. 7.)
- Before beginning each unit, look over the supplies lists for the six-week period (for science, art, and Torchlighters activities). Some items may need to be purchased/ordered in advance.
- Add your own math and language arts plans to the planner pages.

A Note on Reading Plan Notes

Notes are included with each week's planner page to provide reminders or additional information. Not every day will have notes associated with it. Reference Unit 1 Weeks 1-2 for reminders that will be relevant for the entire year.

Unit 2 - Week 1: Reformation Church

Geography, History, Science, and Fine Arts Schedule					
	Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
Devotions, Hymn Study, and Scripture Memory	Ephesians 3:11-12 Torchlighters: Martin Luther (p. 117) Practice Psalm 100. Listen to or sing "All Creatures of our God and King."	Hymn: A Mighty Fortress Is Our God (p. 14-15) Torchlighters: What do you think? (p. 123) Practice Psalm 100.	Hebrews 12:1 Torchlighters: William Tyndale (p. 13-14) Practice Psalm 100. Listen to or Sing "A Mighty Fortress Is Our God."	Torchlighters: William Tyndale (p. 19) Practice Psalm 100. Listen to or Sing "A Mighty Fortress Is Our God."	
Church History Readings	Child's Atlas: Germany (p. 38-39 - See notes) God's Timeline: The Reformation (p. 35) Trial & Triumph: Reformation & Martin Luther (p.119-126)	Torchlighters: Martin Luther (p. 118, 124)	Trial & Triumph: William Tyndale (p. 127)	God's Timeline: What Happened Next & Translating the Bible (p. 38-39) Timeline (p. 36-37)	
Additional Activities, Notes, or Readings	Torchlighters Activity Pages: (P. 119-121) Watch Torchlighters Episode: Martin Luther	Torchlighters: Martin Luther (p. 122)	Torchlighters: Activity Pages (p. 15-17) Watch Torchlighters Episode: William Tyndale	Torchlighters: Feather Quill Pen (p. 18)	
Geography - Map Practice	Introduce Eastern Europe on Globe. World Map. Listen to Track #6. Eastern Europe twice with pointing to location on Eastern Europe map.	Listen to Track #6. Eastern Europe while painting, tracing, or drawing countries on Eastern Europe map.	Listen to Track #6. Eastern Europe while painting, tracing, or drawing countries on Eastern Europe map.	Quiz Eastern Europe Countries on Europe Map.	
History: Story of the World	Optional: Volume 2 Chapter 34		Volume 3 Introduction; Chapter 1		
Science		Our Universe Lesson 13		Our Universe Lesson 14	
Fine Arts	Story of the Orchestra: Romantic Era & Wagner (p. 22-25)	Art ideas: Fortress (p. 57)			
Math					
Spelling/Reading					
Writing/Grammar					

Unit 2: Week 1 Notes

SCIENCE SUPPLIES NEEDED (OUR UNIVERSE):	
<ul style="list-style-type: none">• Sidewalk chalk• Flashlight• Small ball (e.g., tennis ball)	<ul style="list-style-type: none">• Large ball (e.g., basketball or volleyball)• Research materials on future lunar and solar eclipses

ART IDEAS AND TORCHLIGHTERS ACTIVITY SUPPLIES NEEDED:	
<ul style="list-style-type: none">• Watercolor paper• Thick paintbrush or sponge• Thin paintbrush• Watercolors: Green, Prussian blue (dark blue), burnt umber (brown), and yellow ocher (dark yellow)	<ul style="list-style-type: none">• Turkey feathers• Craft knife or other cutting tool• Toothpick• Calligraphy ink (or black tempera paint)

Day 1

Church History - Martin Luther. In *Children's Atlas of God's World*, read the opening paragraph at the top of page 38 and the information about Martin Luther (the middle column of text) from the Christian History section at the bottom of page 38. Leave the map of Germany out as you read through the biographical sketch of Martin Luther. (Feel free to read the other sections as well, but we will be returning to this second semester.)

Geography. Reminder: Write the lyrics of the "Eastern Europe" song on the Faith Forgers Eastern Europe reference map by referring to p. 1 in the Geography Songs booklet.

Day 2

Fine Arts (Art Ideas). Follow instructions as stated in *The Usborne Complete Book of Art Ideas* to paint a fortress representing our hymn and the ancient castle where he translated the Bible into German. For additional art study, visit the *Mission: Faith Forgers* Supplemental Resources webpage (see p. 4).

Day 3

Church History - William Tyndale. Although not a graphic account, the story ends with Tyndale burned at the stake. Discussion questions: What can we learn from Tyndale's response when three years of his translation work was swept out to sea? Tyndale's character and sound arguments won others to Christ during his imprisonment. Even his final prayer was concerned with the things of God. What can we learn from his example? What might have happened had he recanted?

History. Now that we are entering into the Reformation, we will begin our readings from *Story of the World Volume 3*. At the close of each history reading, ask the student to tell you in his/her own words anything s/he can remember about the chapter. See page 7 for details on narration. If you are building a Timeline Notebook, add hand-drawn sketches or computer-generated clipart with a corresponding caption to represent major events/people in each chapter. You may also add people from our church history/read-alouds and scientists as they are mentioned in our science books.

Day 4

Torchlighters Activity. Follow instructions as stated in *The Torchlighters Ultimate Activity Book* to make and write a favorite Bible verse with a feather quill pen.

Unit 4 - Week 2: Industrial Age through WWII

Geography, History, Science, and Fine Arts Schedule					
	Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
Devotions, Hymn Study, and Scripture Memory	Practice Matthew 6:9-13. Listen to or sing "Though Troubles Assail Us."	Practice Matthew 6:9-13. Listen to or sing "Though Troubles Assail Us."	Practice Matthew 6:9-13. Listen to or sing "Though Troubles Assail Us."	Read & Discuss Matthew 17:20. Practice Matthew 6:9-13. Listen to or sing "Though Troubles Assail Us."	
Read Aloud	George Müller Chapter 7-8	George Müller Chapter 9	George Müller Chapter 10	George Müller: Chapter 11	
Additional Activities, Notes, or Readings					
Geography Readings	Child's Atlas: United Kingdom (p. 42-43)	Child's Atlas: United Kingdom (p. 44-45)	WOTW: Street Children (p. 152-153)		
Geography - Map Practice	Introduce the British Isles on a & World Map. Listen to Track #1 British Isles while pointing out locations on British Isles map. George Müller Establish an orphanage in England.	Listen to Track #1 British Isles while pointing out tracing or drawing countries on British Isles map.	Listen to Track #1 British Isles while pointing, tracing, or drawing countries on British Isles map.	Quiz South British Isles on Black Europe Map. Review Western Europe.	
History: Story of the World	Volume 4 Chapter 3-4		Volume 4 Chapter 5		
Science		Machines & Motion Lesson 3		Machines & Motion Lesson 4 Special Feature	
Fine Arts	Story of the Orchestra: Percussion (p. 70-71)		Art Ideas: Wilson Street Orphan Houses (p. 78-79)		
Math					
Spelling/Reading					
Writing/Grammar					

Unit 4: Week 2 Notes

SCIENCE SUPPLIES NEEDED (MACHINES & MOTION):	
<ul style="list-style-type: none">• Copy of “Energy Conservation” worksheet• Toy car or other rolling object• Books• Piece of wood or cardboard• 6 marbles• Golf ball• Ping-pong ball• Dominoes	<ul style="list-style-type: none">• Hardback book• 2 long wooden pencils• Thread, kite string, or fishing line• Knife• 5 small and 5 large glass, wooden, or heavy plastic beads• Ruler• Calculator• 4 cans

ART IDEAS SUPPLIES NEEDED:	
<ul style="list-style-type: none">• Light colored wax crayons• Thin paper (such as copy paper)• Corrugated cardboard• Watercolors or ink	<ul style="list-style-type: none">• Scissors• Mixed media or watercolor paper• Glue or glue stick• Black wax crayon

Day 1

Geography - Map Practice. The British Isles include the countries of Ireland and the United Kingdom. The United Kingdom (UK) comprises four regions: England, Scotland, Wales, and Northern Ireland. The British Isles Audio Memory Song provides information about these regions. Refer to pages 1-4 in the Geography Songs booklet for the lyrics to the song along with other information. A British Isles Detail Map is included in the Appendix.

Day 2

Science. The *Machines & Motion* download includes a worksheet for use with Lesson 3: “Energy Conservation”

Day 3

Fine Arts (Art Ideas). Follow instructions as stated in *The Usborne Complete Book of Art Ideas* to represent the Wilson Street Orphan Houses.

Day 4 - No additional notes.

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Europe & Asia Maps



By Brandy Ferrell | Half-a-Hundred Acre Wood

Europe Reference Map - Color



Eastern Europe



Region #3. Unit 2 - Weeks 1-3 (Repeat Unit 6 - Weeks 1-3). Eastern Europe (Track #6) Lyrics:

British Isles Detail

