

*Script -n- Scribe*

Poetry Penmanship &

Memorization



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Virtue in Poetry  
*Cursive Copywork*  
& Coloring Pages

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*by Brandy Ferrell*

HALF-A-HUNDRED ACRE WOOD

SAMPLE

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## Poetry Memorization Plan

While the primary purpose of this curriculum is to provide quality copywork for children to practice penmanship and mechanics, this resource may also be used as a foundation for memorizing poetry. In one to two semesters, a family can memorize these twelve poems by simply reading them out loud together as a family once per day until each is memorized. One method of memorizing and retaining information includes a plan similar to that listed below. (Refer to the **Scripture Memory System**, which uses an index card system for memorizing information.) Although “Week 1,” “Week 2,” etc. are listed on the left, this can represent a time period that works for your family. (e.g., If it takes your family 3 weeks to memorize poem three, repeat week 3’s plan until you are ready to move on.) After memorizing the first poem, you’ll introduce the second poem according to the schedule offered on “Week 2,” and continue through this schedule at a pace that’s comfortable for you and your students. When you have memorized all twelve poems, hold a special **Poetry Cafe** where you and/or your student(s) recite the poetry in front of extended family members or friends.

———*End of Sample Instructions. Complete poetry memory work plan is provided in the full book.*———

## Virtues & Scripture Reference

Poem	Virtue Focus	Scripture Reference(s)
“Beautiful” - McGuffey’s Second Reader	Servanthood	Ecclesiastes 4:9-10a; Galatians 6:2

———*End of Sample Virtues & Scripture Reference. Complete reference is provided in the full book.*———

"Beautiful"

-McGuffey's Second Reader

Beautiful faces are

they that wear

The light of a pleasant spirit there;



Beautiful hands are they that do

Deeds that are noble, good, and true;

Beautiful feet are they that go

Swiftly to lighten another's woe.



## **Beautiful**

from McGuffey's Second Reader

Beautiful faces are they that wear  
The light of a pleasant spirit there;  
Beautiful hands are they that do  
Deeds that are noble, good, and true;  
Beautiful feet are they that go  
Swiftly to lighten another's woe.

