Grammar Stage: PreK - 4th Grade

Kindergarten: 1+ hr/day

	Monday	Tuesday	Wednesday	Thursday	Friday		
Phonics / Reading		10-30 minutes/day					
Practice			10-30 minutes/day				
Writing / Copywork		Up to 10 minutes/day					
Mathematics		Up to 30 minutes/day					
Read Together			As much as possible				

First Grade: 3-4 hrs/day

First Grade: 3-4	Monday	Tuesday	Wednesday	Thursday	Friday	
Spelling	Monady	rucoudy	10-15 minutes/day	marsaay	Tilday	
Copywork/ Narration/ Engl Grammar (First Language Lessons)			15-20 minutes/day			
Structured Reading/ Notebook Page			20-30 minutes/day			
Fun (Independent) Reading			30 minutes/day			
Writing &	Simple Letter	Copy sentences	Simple Letter	Copy Sentences	Copy Sentences	
Penmanship			5-20 minutes/day	•	•	
Mathematics			30-40 minutes/day			
History (Family read aloud, narration, notebook)	1 hr		1 hr		1 hr	
Science		1 hr		1 hr		
Religion	10-15 minutes/day					
Art					Alternate Art Project/ Picture Study	
Music	Lis	ten to classical music	10-15 minutes per day	(or total of 1 hr per we	ek)	

Second Grade: 4-5 hrs/day

Second Grade.	Monday	Tuesday	Wednesday	Thursday	Friday	
Spelling	•		10-15 minutes/day	•	•	
Memory Work			10 minutes/day			
Copywork/ Narration/ Engl Grammar (First Language Lessons)			20 minutes/day			
Structured Reading or Notebook Page			30 minutes/day			
Fun (Independent) Reading			30-60 minutes/day			
Writing &	Simple Letter	Dictation	Simple Letter	Dictation	Dictation	
Penmanship		•	10-20 minutes/day	•	•	
Mathematics			40-60 minutes/day			
History (Family read aloud, written narration, notebook)	1 hr		1 hr		1 hr	
Science		1 hr		1 hr		
Religion		10-15 minutes/day				
Art					1 hr: Alternate Art Project/ Picture Study	
Music	Lis	sten to classical music	10-15 minutes per day	(or total of 1 hr per we	eek)	

Third Grade: 4-6 hrs/day

	Monday	Tuesday	Wednesday	Thursday	Friday	
Spelling		•	15 minutes/day		•	
Memory Work			10 minutes/day			
Formal Grammar			20-30 minutes/day			
Structured Reading or Notebook Page			30 minutes/day			
Fun (Independent) Reading			30-60 minutes/day			
Writing & Penmanship	Longer Letter & Writing Program	Dictation	Writing Program	Dictation	Dictation	
remnansmp			20-30 minutes/day			
Mathematics			40-60 minutes/day			
History (Read aloud, written narration, notebook)	1 hr		1 hr		1 hr	
Science		60-90 minutes		60-90 minutes		
Latin		Memorize	Vocabulary; study lan	guage daily	•	
Religion		10-15 minutes/day				
Art					1 hr: Alternate Art Project/ Picture Study	
Music	Lis	sten to classical music	10-15 minutes per day	(or total of 1 hr per we	eek)	

Fourth Grade: 5-6 hrs/day

	Monday	Tuesday	Wednesday	Thursday	Friday		
Spelling			15 minutes/day	•	•		
Memory Work			10 minutes/day				
Formal Grammar		20 minutes/day					
Structured							
Reading/ Notebook			30-45 minutes/day				
Page							
Fun (Independent)			60 / 1				
Reading			60 minutes/day				
	Letter (every other						
Writing	week) & Writing	Dictation	Writing Program	Dictation	Dictation		
	Program						
			20-30 minutes/day				
Mathematics			40-60 minutes/day				
History (Read							
aloud, narration,	1 hr		1 hr		1 hr		
notebook)							
Science		90 minutes		90 minutes			
Latin		Memorize Vocabu	lary; study rules of synt	tax: 45 minutes/day			
Religion			10-15 minutes/day				
					1 hr: Alternate Art		
Art					Project/ Picture Study		
Music	Lis	ten to classical music	10-15 minutes per day	(or total of 1 hr per we	eek)		

Logic Stage: 5th - 8th Grade

Fifth Grade: 7-8 hrs/day

	Monday	Tuesday	Wednesday	Thursday	Friday			
Logic Puzzles		30-40 n	ninutes/day (or 3 hrs	s/week)				
Spelling/ Word Study		15 minutes/day						
Memory Work		10 minutes/day						
Formal Grammar			40-60 minutes/day					
Structured Reading			30-60 minutes/day					
Fun (Independent) Reading			60 minutes/day					
Writing	Writing Program		Writing Program		Writing Program			
***************************************			30-60 minutes/day					
Mathematics		Math lesson: 45	-60 minutes/day		Real-life math: 60 min			
History (Study, outline, timeline, maps, written summary)	1 hr		1 hr		1 hr			
Science		1 1/2 hrs: Reading & Report		1 1/2 hrs: Sketches & Experiments				
Latin/Foreign Language	Memorize	Vocabulary; study r	ules of syntax: 30-4	0 minutes/day (or 3	hrs/week)			
Religion	10-15 minutes/day							
Art					1-2 hr: Alternate Art Project/Picture Study			
Music	1-2 hr: study orchestra							

Sixth Grade: 7-8 hrs/day

Sixtil Grade. 7-	Monday	Tuesday	Wednesday	Thursday	Friday		
Logic Puzzles	•	30-40 n	ninutes/day (or 3 hrs	s/week)	·		
Spelling/ Word Study		15 minutes/day					
Memory Work			10 minutes/day				
Formal Grammar			40-60 minutes/day				
Structured Reading			40-60 minutes/day				
Fun (Independent) Reading			60 minutes/day				
Writing	(Write personal letters twice/month)	Writing Program	Writing Program	Writing Program	Essay in History or Science		
			30-60 minutes/day				
Mathematics		Math lesson: 45	-60 minutes/day		Real-life math: 60 min		
History (Study, outline, timeline, maps, composition)	1 hr		1 hr		1 hr		
Science		1 1/2 hrs: Reading & Report		1 1/2 hrs: Sketches & Experiments			
Latin/Foreign Language	Memorize	Vocabulary; study r	ules of syntax: 30-4	0 minutes/day (or 3	hrs/week)		
Religion	10-15 minutes/day						
Art					1-2 hr: Alternate Art Project/Art Study		
Music	1-2 hr: listen to music, study composers						

Seventh Grade: 7-8 hrs/day

	Monday	Tuesday	Wednesday	Thursday	Friday	
Logic		30-40 n	ninutes/day (or 3 hrs	s/week)		
Spelling & Vocab		45 minutes once pe	er week; 5 minutes/	day other four days		
Memory Work			10 minutes/day			
Formal Grammar		40 minutes/day				
Structured Reading			40 minutes/day			
Fun (Independent) Reading		60 minutes/day				
Writing	Writing Program		Writing Program		Writing Program	
			30-60 minutes/day			
Mathematics		Math I	esson: 50-60 minut	es/day		
History (Study, outline, timeline, maps, composition)	1 hr		1 hr		1 hr	
Science		1 1/2 hrs: Reading & Report		1 1/2 hrs: Sketches & Experiments		
Latin	Memorize	Vocabulary; study r	· · · · · · · · · · · · · · · · · · ·	0 minutes/day (or 3	hrs/week)	
Religion			10-15 minutes/day			
Art					1-2 hr: Alternate Art Project/Picture Study	
Music	1-2 hr: listen to music, study composers					

Eighth Grade: 7-8 hrs/day

	Monday	Tuesday	Wednesday	Thursday	Friday		
Logic		30-40 n	ninutes/day (or 3 hrs	s/week)			
Spelling & Vocab		45 minutes once pe	er week; 5 minutes/o	day other four days			
Memory Work		10 minutes/day					
Formal Grammar			40 minutes/day				
Structured Reading			40 minutes/day				
Fun (Independent) Reading		60 minutes/day					
Writing	Writing Program		Writing Program		Writing Program		
			45-60 minutes/day				
Mathematics			60 minutes/day				
History (Study,							
outline, timeline,	1 hr		1 hr		1 hr		
maps,	-		2				
composition)							
Science		1 1/2 hrs: Reading & Report		1 1/2 hrs: Sketches & Experiments			
Latin/Foreign	Mamariza	Vocabulary; study r	ulas of syntaxy 20.4	0 minutos/day/or 2	brs/wook)		
Language	Memorize	vocabulary; study r	ules of Syntax. 30-4	o minutes/day (or 3	ilis/week)		
Religion			10-15 minutes/day				
Art					1-2 hr: Alternate Art Project/Picture Study		
Music	1-2 hr: listen to music, study composers						

Rhetoric Stage: 9th - 12th Grade

Ninth Grade: 36-40 hrs/week

	Monday	Tuesday	Wednesday	Thursday	Friday		
Vocabulary		25-30 minutes/day (or 2 hrs/week)					
Rhetoric		40 minut	tes/day (or 3 hours p	er week)			
Formal Grammar			45 minutes/day				
Great Books (Read, discuss, write, research in spring)		2 hours/day					
Writing	Writing Program		Writing Program		Writing Program		
vvricing			60 minutes/day				
Mathematics			60 minutes/day				
Science		45-60 r	ninutes/day (or 4 hrs	s/week)			
Latin/Foreign Language	Memorize '	Vocabulary; study ru	ules of syntax: 45-70	minutes/day (or 3-6	5 hrs/week)		
Religion (ethics & apologia)			10-15 minutes/day				
Art					2 hr: Alternate Art Project/Study Annotated Mona Lisa		
Music	Listen & stu	udy music appreciat	ion texts for 25 minu	ites/day (or total of	2 hr/week)		

Tenth Grade: 36-40 hrs/week

	Monday	Tuesday	Wednesday	Thursday	Friday			
Rhetoric	·	40 minutes/day (or 3 hours per week)						
Formal Grammar		45 minutes/day						
Great Books (Read, discuss, write, research in spring)		2 hours/day						
Mathematics			60 minutes/day					
Science		45-60 r	ninutes/day (or 4 hrs	s/week)				
Latin/Foreign Language	Memorize '	Vocabulary; study ru	ules of syntax: 45-70	minutes/day (or 3-6	5 hrs/week)			
Religion (ethics & apologia)			10-15 minutes/day					
Art					2 hr: Alternate Art Project/Study Annotated Mona Lisa			
Music	Listen & stu	udy music appreciat	ion texts for 25 minι	ites/day (or total of	2 hr/week)			
PSAT/SAT Prep			1 hr/day					

Eleventh Grade: 36-40 hrs/week

	Monday	Tuesday	Wednesday	Thursday	Friday		
Rhetoric	-	40 minu	tes/day (or 3 hours p	er week)			
Formal Grammar		45-60 minutes/day					
Great Books (Read, discuss,			2 hours/day				
Mathematics			60 minutes/day				
Science		45-60 r	minutes/day (or 4 hrs	s/week)			
Latin/Foreign Language	Memorize	Vocabulary; study r	ules of syntax: 45-70	minutes/day (or 3-6	6 hrs/week)		
Religion (ethics & apologia)			10-15 minutes/day				
Art					2 hr: Alternate Art Project/Study Annotated Mona Lisa		
Music	Listen & st	udy music appreciat	ion texts for 25 minu	ites/day (or total of	2 hr/week)		
Computer Programming (in place of advanced math or language study)			3-5 hrs/week				
Jr. Project			2-3 hrs/week				

Twelfth Grade: 36-40 hrs/week

	Monday	Tuesday	Wednesday	Thursday	Friday
Formal Grammar	45 minutes/day				
Great Books					
(Read, discuss,	2 hours/day				
write, research in					
spring)					
Mathematics	60 minutes/day				
Science	45-60 minutes/day (or 4 hrs/week)				
Latin/Foreign	Memorize Vocabulary; study rules of syntax: 45-70 minutes/day (or 3-6 hrs/week)				
Language					
Religion (ethics &	10-15 minutes/day				
apologia)					
Art					2 hr: Alternate Art Project/Study Annotated Mona Lisa
Music	Listen & study music appreciation texts for 25 minutes/day (or total of 2 hr/week)				
Computer Programming (in					
place of advanced	3-5 hrs/week				
math or language			_ 0o,o.k		
study)					
Sr. Project	2-3 hrs/week				